

Far Eastern Bible College



Prospectus 2026-2030

"Holding forth the Word of Life" (Phil 2:16)

"Holding fast the Faithful Word" (Titus 1:9)

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Republic of Singapore

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*Any changes to application, matriculation, academic, and financial policies,
or updates on personnel matters or college events will be
published in the College website*

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A WORD FROM THE PRINCIPAL: SPIRITUALITY, SCHOLARSHIP, SERVICE



The Far Eastern Bible College (FEBC) is one of the oldest Bible colleges in Singapore, founded in 1962 by the late Rev Dr Timothy Tow (1920-2009), who also founded the Bible-Presbyterian Church movement in Southeast Asia.

FEBC endeavours to provide a comprehensive biblical-theological education (Acts 20:27) that is based solely on the forever infallible and inerrant Scriptures (Ps 12:6-7, Matt 5:18, 2 Tim 3:16-17) so as to equip both Christian men and women for effective spiritual leadership and service (2 Tim 2:2, 2:15) in the proclamation of the Gospel of Jesus Christ (Matt 28:18-20), and in the defence of the Reformed Faith (Phil 2:16, Titus 1:9, Jude 3).

The most important asset of the College is its teaching faculty. FEBC has a total of eighteen spiritually and academically qualified lecturers and tutors in Biblical Studies, Systematic Theology, Church History, Pastoral Ministry, Christian Education, Hebrew, Greek, English, and Music. All FEBC faculty members are graduates of the College. As such, they understand well the vision and mission of the College and can be trusted to serve as effective teachers and mentors to our students. Moreover, FEBC lecturers are also active practitioners of the faith in their respective churches. Being skilled in practical ministry themselves, they are not "ivory tower" professors.

FEBC is not only a biblical-theological institution of higher learning and spiritual training, it is also a charitable trust. As a bona fide non-profit institution, every effort is made by the College to keep student fees to the barest minimum. Tuition is highly subsidised, and needy but worthy students often enjoy a full-tuition scholarship. This is only possible because of the loving support of God's people through their freewill offerings.

FEBC seeks born again believers called of God to a life of committed and consecrated Christian service to be students of the College (Luke 9:23-24). As such, being a student in FEBC is not a personal right but a God-given privilege.

Are you willing to serve the Lord Jesus Christ unconditionally and unreservedly, and submit yourself fully to the academic rigour, spiritual discipline, and theological excellence of this College? If yes, then we welcome you warmly to study with us. Those looking for an easy route towards their theological degree are hereby advised to look elsewhere. "There is no royal road to learning."

The key to theological and ministerial success is, *"Study to shew thyself approved unto God, a workman that needeth not to be ashamed rightly dividing the word of truth"* (2 Tim 2:15).

Jesus said, *"If any man will come after me, let him deny himself, and take up his cross, and follow me"* (Matt 16:24).

The Rev Dr Jeffrey Khoo
Principal

INTRODUCING THE COLLEGE



A SHORT HISTORY OF THE FAR EASTERN BIBLE COLLEGE

Like the sowing of the grain of mustard seed (Matt 13:31-32), The Far Eastern Bible College had sprung from an idea first implanted in the mind of its principal as early as 1954. This idea arose partly from a pressing need to train a new generation of “evangelists, pastors, and teachers” (Eph 4:11) for the Church of Jesus Christ in the Far East, and partly from a theological confrontation with certain institutions in Singapore that had apostatised from the Faith. Setting up a biblically fundamental and positionally conservative School is one way of earnestly contending for the Faith once delivered unto the saints (Jude 3).

Thus when the Rev Timothy Tow was delegated in 1958 by the Bible-Presbyterian Church of Singapore and Malaysia to the Congress of the International Council of Christian Churches in Brazil, this was deemed a golden opportunity to pursue further studies at Faith Theological Seminary, USA, in order to equip him better for the teaching ministry.

The burden of founding a theological school increased steadily after the principal's return to Singapore. This was reflected in a leading article in the *Malaysia Christian*, captioned, “The Trend is Toward the Trained.” In the meantime, interest in the proposed Bible College grew so strong that an evening school was launched in July 1961. This evening school, offering courses in Old Testament History and Christian Doctrine, was housed at the old Life Church, Prinsep Street until the College formally opened on September 17, 1962 at Gilstead Road. The evening “Basic Theology for Everyone” classes which were opened to the public continue to this day on Monday and Thursday nights without a break.

The decision to establish a Far Eastern Bible College was made by leaders of the Bible-Presbyterian Church on September 19, 1960. This decision was precipitated by the visit of Dr Philip Clark, General Secretary of the Independent Board for Presbyterian Foreign Missions, USA. The General Secretary's promise to send qualified teachers to help in this ambitious national undertaking was crucial to the founding of the College.

The location of the Bible College was providentially included in a new building project by Life Bible-Presbyterian Church. The spacious, sylvan site of the new church about to be built at Gilstead Road

was chosen as the College campus. This choice was made possible by Life Church's willingness to relinquish her original plan for a kindergarten in favour of a Bible College annex. (Incidentally, such a Church-and-College complex is in the good tradition of no less a stalwart than Pastor C H Spurgeon.) In view of the College's central position in the metropolis of Southeast Asia, being easily accessible to prospective students from all parts of the Far East, the name "Far Eastern" was chosen.

The College was purposely constituted an autonomous institution, independent of ecclesiastical control. A Board of Directors was to be elected from men of faith and wisdom within the Bible-Presbyterian Church and from our cooperating missionaries. An interim three-man committee was appointed to draft a constitution and prospectus for the College, and to serve as liaison between the Bible-Presbyterian Church and the Missions Board. The three men were Rev Timothy Tow, Rev Quek Kiok Chiang, and Dr Tow Siang Hwa.

When the Board of Directors was formed, the Rev Timothy Tow was given the onerous task to head the College, both as its principal and president of the Board. Rev Tow held the reins of principalship until he was called home by the Lord on April 20, 2009. Rev Tow relinquished the presidency after five years to Rev Quek Kiok Chiang, which office the latter held till September 1977. Dr Tow Siang Hwa was elected to the presidency in September 1977 which he served with distinction till 1989. Dr Tow Siang Yeow took over as fourth president in 1989 and served with distinction till 2012. The Rev Dr Jeffrey Khoo was appointed the second principal on May 1, 2009. He served as interim president from 2012 to 2015, and was finally appointed fifth president on April 7, 2015.

Missionaries who had played a vital role in the planting and nurture of the FEBC vine from 1964 to 1980 were Rev and Mrs John E Grauley, Dr Synesio Lyra (loaned from Shelton College), Rev and Mrs Burton Toms, and Rev and Mrs Edward Paauwe. In the past, we had several distinguished visiting professors, namely, Dr John J Davis and Dr John C Whitcomb from Grace Theological Seminary; Dr Peter Masters, Pastor of the Metropolitan Tabernacle (Spurgeon's); Rev Dan Ebert III, Founder and Director of Christian Training and Missionary Fellowship, and President Emeritus of The Center for Biblical Studies, Philippines; Dr Arthur E Steele, Founder and Chancellor, Clearwater Christian College, Florida; Dr D A Waite, President of the Dean Burgon Society, and The Bible For Today; Dr Howard J Carlson, Pastor of Suncoast Bible-Presbyterian Church, Florida; Dr Gary G Cohen, President of Cohen Theological Seminary; Dr Paul Lee Tan from Bible Communications; Dr Morris McDonald from the Presbyterian Missionary Union; and Dr Raymond Saxe, pastor of Fellowship Bible Church (Ann Arbor, Michigan).

From its inception, the College has provided a standard four-year training leading to the Bachelor of Theology. A three-year course granting a Diploma in Theology, and a one-and-a-half year course awarding a Certificate in Religious Knowledge were simultaneously given. From 1991, the Master of Divinity, and Master of Religious Education—graduate programmes requiring three years, and two years of studies respectively—were offered. In 1995, the off-campus certificate and Bachelor of Religious Education programmes were added. In 1996, the certificate programme was revised to include the Certificate of Biblical Studies. Since 2001, the BMin degree was offered in cooperation with the Bible College of East Africa in Kenya. The Master of Theology and Doctor of Theology degrees were introduced in 1997 and 2002 respectively to equip those specifically called to the teaching ministry. In 2005, FEBC opened the BMin programme to its DipTh graduates who are already in ministry, and introduced the in-ministry Master of Ministry (MMin) and the Doctor of Religious Education (DRE) programmes to its alumni. In 2009, FEBC replaced its off-campus, correspondence courses with distance learning courses through the internet.

In 2005, FEBC was awarded accreditation by CaseTrust for Education, the very first Bible College in Singapore to earn this award. This recognition by an external, secular agency proves FEBC's commitment to basic educational standards comparable to other accredited institutions without compromising its Biblical-fundamentalist faith and ethos. With effect from January 25, 2006, FEBC is exempted from CaseTrust for Education.

Life Book Centre opened in January 1976. In May 1996, the Book Centre became FEBC Bookroom. Apart from catering to the Christian public, the Bookroom is also the purchasing agent for the College Library, publisher of literature produced by the faculty, and supplier of textbooks to our students.

In conjunction with Life Bible-Presbyterian Church (LBPC), the College has maintained a ministry of hospitality all these years to passing-through missionaries, pastors, and church workers. With the Lord's help, the Church and College acquired 10 Gilstead Road in 1989. Beulah House, as it is named, serves as hostel not only to strangers passing through Singapore, but also to increasing numbers of married students coming to the College.

On 15 September 2008, LBPC instituted a lawsuit to evict FEBC from her birthplace and home at Gilstead Road because of FEBC's belief in the verbal and plenary preservation (VPP) of the Holy Scriptures. On 8 October 2008, Dr Boaz Boon, Dr Quek Suan Yew and Dr Jeffrey Khoo, acting on behalf of the Board of Directors of FEBC, received the Attorney-General's consent to seek a declaration from the High Court that the registered proprietors of 9, 9A and 10 Gilstead Road hold the properties on a charitable purpose trust for the benefit and use of FEBC. An originating summons was duly filed on 6 January 2009. The High Court heard both parties in a five-day trial from 25-29 January 2010. On 30 June 2010, the High Court ruled in favour of LBPC. FEBC appealed. On 26 April 2011, the Court of Appeal allowed FEBC's appeal and dismissed all the claims of LBPC. The Court of Appeal found that FEBC (1) did not become a new college after its registration as a Charity in 2004, (2) was constituted an independent college free from ecclesiastical control since its founding and not a ministry of LBPC, (3) did not deviate from the Westminster Confession of Faith by believing in the VPP of the Holy Scriptures. As such, under the law of charitable purpose trusts, FEBC has the right to possess and use the premises at 9, 9A and 10 Gilstead Road

On 20 April 2009, the founding Principal—Rev Dr Timothy Tow—was called home to be with the Lord at the age of 88. On 1 May 2009, the Board of Directors appointed the Rev Dr Jeffrey Khoo as the new Principal of FEBC.

On 18 April 2012, Elder Dr Tow Siang Yeow stepped down as President of the Board of Directors due to ill health. He was FEBC's longest serving President. The Rev Dr Jeffrey Khoo served as interim President after Elder Dr Tow stepped down, and was finally appointed President by the Board on 14 April 2015.

Beginning with three students and two teachers, FEBC has, by the grace of God, steadily grown to about 600 in the student body (residential and distance learning) and over a dozen lecturers and tutors on the faculty. After six decades, the College has graduated almost a thousand men and women who are now serving in the harvest fields around the world.

STATEMENT OF FAITH

The Statement of Faith of the College shall be in accordance with that system commonly called "the Reformed Faith" as expressed in the Confession of Faith as set forth by the historic Westminster Assembly together with the Larger and Shorter Catechisms.

In abbreviated form, the chief tenets of the doctrine of the College, apart from the Doctrinal Position Statement of the College, shall be as follows:

We believe in the divine, Verbal Plenary Inspiration (Autographs) and Verbal Plenary Preservation (Apographs) of the Scriptures in the original languages, their consequent inerrancy and infallibility, and as the perfect Word of God, the supreme and final authority in faith and life (2 Tim 3:16, 2 Pet 1:20-21, Ps 12:6-7, Matt 5:18, 24:35).

We believe the Hebrew Old Testament and the Greek New Testament underlying the Authorised (King James) Version to be the very Word of God, infallible and inerrant.

We uphold the Authorised (King James) Version to be the Word of God—the best, most faithful, most accurate, most beautiful translation of the Bible in the English language, and do employ it alone as our primary scriptural text in the public reading, preaching, and teaching of the English Bible.

The Board of Directors and Faculty shall affirm their allegiance to the Word of God by taking the Dean Burgon Oath at every annual convocation: "I swear in the Name of the Triune God: Father, Son and Holy Spirit that I believe the Bible is none other than the voice of Him that sitteth upon the throne. Every book of it, every chapter of it, every verse of it, every word of it, every syllable of it, every letter of it, is the direct utterance of the Most High. The Bible is none other than the Word of God, not some part of it more, some part of it less, but all alike the utterance of Him that sitteth upon the throne, faultless, unerring, supreme. So help me God! Amen."

We believe in one God existing in three co-equal and co-eternal Persons: Father, Son and Holy Spirit (Deut 6:4, 1 John 5:7).

We believe that Jesus Christ, the eternal Son of God, was conceived by the Holy Spirit, born of the virgin Mary, and is true God and true man in complete and direct fulfilment of Isaiah 7:14 (Matt 1:20-23, John 1:1, 14, Col 2:9).

We believe God created the whole universe *ex nihilo* (out of nothing) by the Word of His mouth, and all very good, in the space of six literal or natural days (Gen 1:1, Exod 20:11, Ps 148:5, John 1:3, Col 1:16, Heb 11:3).

We believe that man was created in the image of God, but sinned through the fall of Adam, thereby incurring not only physical death but also spiritual death, which is separation from God and that all human beings are born with a sinful nature and become sinners in thought, word and deed (Gen 1:26-27, Rom 3:19-20, 5:12, 6:23).

We believe that the Lord Jesus Christ died a propitiatory and expiatory death as a representative and substitutionary sacrifice, and that all who repent of their sins and believe in Him are justified before God on the grounds of His shed blood (Rom 5:8-11, 1 John 2:2, 1 Pet 1:18-19).

We believe in the bodily resurrection of our Lord Jesus Christ, in His ascension into Heaven, and in His exaltation at the right hand of God, where He intercedes for us as our High Priest and Advocate (1 Cor 15:1-4, 15-19, Phil 2:9-11, Heb 3:1, 4:14-16).

We believe in the personal, visible and premillennial return of our Lord and Saviour Jesus Christ to judge this world, restore His chosen nation Israel to greatness, and bring peace to the nations as King of kings and Lord of lords (Jer 3:17, Zech 14:9, Acts 1:6, Rom 11:26, Rev 20:1-7).

We believe that salvation is by grace through faith alone, not by works, and that all who repent and receive the Lord Jesus Christ as their personal Saviour are born again by the Holy Spirit and thereby become the children of God (Rom 5:1, 8:14-16, Eph 2:8-10, 1 Tim 2:5, Tit 3:5).

We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and to convict and regenerate the sinner, and indwell, guide, instruct and empower the believer for godly living and service (John 16:7-14, Rom 8:1-2).

We believe that Christ instituted the Sacrament of Baptism for believers and their children and the Sacrament of the Lord's Supper, which sacraments shall be observed by His Church till He comes (Matt 28:19, 1 Cor 11:23-26).

We believe in the eternal security, bodily resurrection and eternal blessedness of the saved, and in the bodily resurrection and eternal conscious punishment of the lost (John 10:27-29, 1 Cor 15:51-53, 1 Thess 4:13-18, Rev 20:11-15).

We believe in the real, spiritual unity in Christ of all redeemed by His precious blood and the necessity of faithfully maintaining the purity of the Church in doctrine and life according to the Word of God, and the principle and practice of biblical separation from the apostasy of the day being spearheaded by the ecumenical movement, charismatic movement and other false movements that contradict the Holy Scriptures and the Historic Christian Faith (2 Cor 6:14-7:1, Jude 3, Rev 18:4).

THE BIBLE AND DAILY LIFE

"Holding forth the Word of Life" (Phil 2:16) and *"Holding fast the Faithful Word"* (Titus 1:9) are two biblical watchwords of the FEBC. The orthodox teaching of the Sacred Scriptures to nurture a new generation of "evangelists, pastors and teachers" is being assailed more and more by the counter-forces of liberalism, neo-orthodoxy, neo-evangelicalism, charismaticism, postmodernism, open theism, neo-fundamentalism, and neo-deism.

In such perilous times as these, the mandate of the FEBC is not only to prepare labourers for the harvest fields, but also to train hardy soldiers to "earnestly contend for the faith" (Jude 3). A college that is called a Bible College is called to defend the Bible! May the FEBC keep every vigilance even to the safe-guarding of herself. How many a citadel of truth has fallen to the enemy through treachery from within.

In order to attain this dual purpose, it is of paramount importance that the Bible be received by both faculty and students as the Source from which all divine wisdom is derived (2 Tim 3:16). The Bible is to be reverently taught and devoutly studied, with due application to one's personal life. All related subjects, whether they be theology, church history, biblical languages, etc., are to be taught and studied under the searchlight of the Sacred Word.

However, Christian doctrine is never to be divorced from life and practice. To nurture a fervent spiritual life, it is required that one be separated in holiness unto the Lord. This separation (2 Cor 6:14-18) requires that "denying ungodliness and worldly lusts, we should live soberly, righteously, and godly, in this present world" (Titus 2:12).

The College takes a strong stand against the use of tobacco and liquor, not to mention pornography, gambling and drugs. The College is against all questionable practices such as visiting the cinema and Sunday sports. Long hair in men (1 Cor 11:14) and short skirts and low necklines in women are deemed fashions of the world, and of the lust of the flesh, unbecoming to the Bible College family.

Apart from personal devotions, students are required to meet in corporate daily prayer and at the daily morning chapel. Separate evening prayers in the dormitories are to be held respectively by the students themselves.

International students who do not belong to any church in Singapore are invited to attend the Sunday morning worship at True Life Bible-Presbyterian Church (RELC, 30 Orange Grove Road) and to partake of the Lord's Supper. Students are required to participate in church ministries and activities in order to prove their own calling.

Murmuring was a sin that turned God's wrath upon the Israelites. However, any dissatisfaction with a just cause on the students' part will be readily heard and acted upon by the authorities concerned. Harmonious living together in the bonds of Christ should be the natural manifestation of the corporate life of the College.

TIMOTHY TOW MEMORIAL LIBRARY



The FEBC library is centrally located at the 2nd storey of the L-Annex/Extension Block at 9A Gilstead Road.

The library is named after her late founding principal—the Rev Dr Timothy Tow—on 13 November 2015. The Timothy Tow Memorial Library is a highly specialised library for fundamental scholarly research with standard volumes on Bible, Theology, Church History, Pastoral Ministry, Missions, Religion, and the biblical languages.

The library is equipped with ample study carrels. Internet facilities are available for students to conduct research in the worldwide web.

GOVERNMENT RECOGNITION AND ACCREDITATION

FEBC is granted exempt status by the Ministry of Education (Singapore Government Gazette Volume VI, Number 87, dated Friday, September 25, 1964, Notification Number 2094).

FEBC is registered as a charity under the Charities Act (UEN: T04CC1760B).

FEBC is recognised by the immigration authorities of Singapore and has the right to enrol international students.

In 2005 FEBC was the first Bible College in Singapore to be awarded accreditation by Casetrust for Education. CaseTrust-accredited institutions possess good student welfare practices and high quality standards with clear fee policies, well-defined student redress practices and systems, disclosure of commitment to quality, and well-trained academic and administrative personnel. With effect from January 25, 2006, FEBC is exempted from CaseTrust for Education.

ADMISSION

PROCEDURE FOR APPLICATION

1. Write to the College (febc@febc.edu.sg) to request for the application form, or it may be downloaded from https://www.febc.edu.sg/assets/pdfs/application/application_form.pdf.
2. Complete the application form (in English), and submit it with the application fee (\$50, non-refundable) plus the following documents:
 - a. Official certificates and transcripts from educational institutions attended from secondary or high school upwards. International applicants are to ensure that all foreign language certificates and transcripts are translated into English, and certified true by a notary public.
 - b. Handwritten testimony of salvation experience.
 - c. Handwritten testimony of call to full-time Christian service, or reason for wanting to study in FEBC.
 - d. Letters of Recommendation from two referees who may be pastors, elders, deacons, or men of good standing in the church. Members of an applicant's family and students of FEBC are not acceptable as referees.
 - e. Proof of financial support from a sponsoring church (letter of sponsorship) or individual (bank statement).
 - f. international applicants whose native language is other than English are to show documentary proof (eg, TOEFL, iBT, IELTS, or educational transcripts) of proficiency in the English language. FEBC requires international students without proof of English proficiency to take a mandatory English Proficiency Test on the day of matriculation.
 - g. A medical officer's report certifying physical fitness is required for international applicants. The report must confirm that the applicant is free from HIV and latent TB. For latent TB, applicants must submit the results of either a TB skin test (TST) or a TB blood test (Interferon-Gamma Release Assay, IGRA) demonstrating that they are free from the disease.
3. Applications must reach the admissions office by March 31 for admission in the July semester, and by August 31 for the January semester.

INTERNATIONAL STUDENTS



1. International students are encouraged to apply to the College. Applicants must submit their application forms and all required documents.
2. The College shall process the application once it is received. It takes about two weeks to process the application.
3. If the application is successful, the College will send to the prospective student:
 - a. a letter of offer, and
 - b. student pass application forms (downloadable from www.ica.gov.sg).
 - c. The prospective student is to submit the following forms and documents to the College:
 - i. Form 16, V36, in duplicate.
 - ii. One coloured passport-size photograph. Photos must be taken within the last three months.
 - iii. Passport pages showing full particulars including passport expiry date (photocopy).
 - iv. Birth certificate (notarised or certified true, and translated if not in English).
 - v. Marriage certificate if the student is married (notarised or certified true, and translated if not in English).
 - vi. Educational certificates and transcripts (notarised or certified true, and translated if not in English).
 - vii. Medical Report.
4. The student pass application forms must be returned duly completed and signed. Incomplete forms or documents will NOT be accepted for processing. **Student pass applicants are hereby warned that it is an offence under the Immigration Act to make any false statement, representation or declaration in connection with their student pass application.**
5. The College will submit the completed student pass application and documents to the Immigration and Checkpoints Authority (ICA) on behalf of the prospective student. It takes the ICA about 4 weeks to process the application.
7. Once the student pass is approved, the new student is required to report to the College a week before the new semester commences.
8. **Important:** The new student is required to bring with him all **original** documents to be presented to the ICA for verification before the student pass is issued.



FINANCIAL INFORMATION

FEES AND EXPENSES

Every effort is made to keep student expenses at the barest minimum. The College is supported by the freewill offerings of God's people,

The College does not require any deposit or downpayment to be made prior to the commencement of the course except for the application fee. All fees are payable at the beginning of each semester on the Day of Prayer and Registration. Listed below are fees and expenses (in Singapore dollars) per semester or per credit/audit hour for the various programmes.

The College accepts payments made payable to "Far Eastern Bible College," through telegraphic or electronic transfers or in cash (Singapore dollars only). No credit cards or foreign currencies are accepted.

TUITION

Full-time Students (those taking at least 12 credits per semester)

CertRK, CertBS, DipTh, BRE, BTh

Tuition (per semester) \$480

MRE, MDiv, ThM

Tuition (per semester) \$720

Part-time Students (those taking less than 12 credits per semester)

CertRK, CertBS, DipTh, BRE, BTh

Tuition (per credit hour) \$40

Tuition (per audit hour) \$20

MRE, MDiv, ThM

Tuition (per credit hour) \$60

Tuition (per audit hour) \$30

In-Ministry Students

BMin Tuition (per semester) \$320

MMin Tuition (per semester) \$480

Doctoral Students

DRE/ThD Tuition (per semester) \$800

NON-TUITION FEES (FOR RESIDENTIAL STUDENTS)

Registration (per semester, non-refundable) \$50

Library (per semester) \$50

Student Services & Amenities Fee (per semester) \$130

Dining Club (per semester) \$450

ADDITIONAL FEES (ONLY TO APPLICABLE STUDENTS)

Application (one-time, non-refundable fee for applicants or prospective students)..... \$50

Late Registration (per semester)..... \$20

Drop/Add (per change) \$5

English Language Test (international students without TOEFL/iBT/IELTS) \$80

Pianoforte (per semester)..... \$160

Doctoral dissertation examination (final semester) \$800

Graduation

CertRK/CertBS	\$50
DipTh	\$100
BMin/BRE/BTh	\$150
MMin/MRE/MDiv/ThM	\$200
DRE/ThD.....	\$300
Transcript (per copy)	\$50
Cap & Gown Deposit	\$100

PAYMENTS AND DEPOSITS TO THIRD PARTIES

Student Pass Issuing Fee (paid to ICA)	\$135
Medical Check-up (international students, paid to clinics)	\$50-80

DINING CLUB

The College operates a dining club. Membership per semester is \$450. Members are provided daily meals at the College: breakfast, lunch and dinner, from Mondays to Fridays. No meals are served on Saturdays, Sundays, public holidays and during College vacation.



ACCOMMODATIONS

All full-time single or unmarried students are required to reside in the College dormitories during the semester. Dormitory accommodations are furnished free. Residential students are required to contribute at least two hours of work per week towards maintenance and cleanliness of the College campus.

The College does not provide married or family quarters. Foreign students who wish to come with their spouse and/or children must arrange their own accommodation off campus. Students are required to vacate the dormitories during the College vacations. Students who wish to stay during the vacations must apply to the Matron for approval.

ACADEMIC INFORMATION

AN OVERVIEW OF THE FEBC ACADEMIC PROGRAMMES			
PROGRAMME	MATRICULATION REQUIREMENTS	GRADUATION REQUIREMENTS	LENGTH OF STUDY (FULL-TIME)
Certificate of Religious Knowledge (CertRK)	GCE 'O' Level certificate (Passes in at least 3 subjects) or its equivalent	20 credits	½ -1 year
Certificate of Biblical Studies (CertBS)	GCE 'O' Level certificate (Passes in at least 3 subjects) or its equivalent	40 credits	1-1½ years
Diploma in Theology (DipTh)	GCE 'O' Level certificate (Passes in at least 5 subjects) or its equivalent	96 credits	3 years
Bachelor of Ministry (BMin)	DipTh with a minimum GPA of 2.5 and in full time ministry	32 credits through distance learning plus a capstone paper	2 years
Bachelor of Religious Education (BRE)	GCE 'A' Level certificate or its equivalent	128 credits including a major research paper	4 years
Bachelor of Theology (BTh)	GCE 'A' Level certificate or its equivalent	128 credits including 10 credits of either Greek or Hebrew, and a major research paper	4 years
Master of Religious Education (MRE)	Bachelor's degree from an approved college/university	64 credits including a thesis	2 years
Master of Divinity (MDiv)	Bachelor's degree from an approved college/university	98 credits including 24 credits of both Greek and Hebrew, and a thesis	3 years
Master of Theology (ThM)	Master of Divinity degree	28 credits including a thesis	1-2 years
Doctor of Religious Education (DRE)	Master of Divinity degree, in full-time ministry, and by invitation only	40 credits including a dissertation	2-3 years
Doctor of Theology (ThD)	Master of Theology degree (with honours)	40 credits including Hebrew, Aramaic and Greek, comprehensives and a dissertation	2-3 years

PROGRAMMES OF STUDY

All FEBC programmes are designed to provide high quality training in handling the Word of God. They aim to equip men and women for effective Christian ministry, and to produce students who are faithful in the proclamation of the Gospel of Jesus Christ, and in the defence of the Faith of the Reformers.

The College offers the following programmes leading to graduation:

Certificate of Religious Knowledge (CertRK)
Certificate of Biblical Studies (CertBS)
Diploma in Theology (DipTh)
Bachelor of Ministry (BMin)
Bachelor of Religious Education (BRE)
Bachelor of Theology (BTh)
Master of Ministry (MMin)
Master of Religious Education (MRE)
Master of Divinity (MDiv)
Master of Theology (ThM)
Doctor of Religious Education (DRE)
Doctor of Theology (ThD)

CORE CURRICULUM

English Bible (18 credits)

Old Testament

OT History6
OT Prophecy2
OT Poetry2

New Testament

NT Introduction3
Life of Christ3
Acts of the Apostles2

Christian Theology (22 credits)

Systematic Theology

Theism2
Anthropology2
Soteriology2
Eschatology2

Calvin's Institutes

Books I and II2
Books III and IV2

Contemporary Theology4

Westminster Standards2

Hermeneutics2

Apologetics2

Church History (4 credits)

Church History I: Pre-Reformation2

Church History II: Post-Reformation2

Pastoral Ministry (14 credits)

Homiletics8

Church Music1

Missions and Church Growth1

Christian Worship1

Church Administration1

Biblical Counselling1

Principles and Practice of Prayer1

Christian Education (4 credits)

Christian Education I: Introduction to Christian Education1

Christian Education II: Childhood Education in the Church ..1

Christian Education III: Youth Education in the Church1

Christian Education IV: Adult Education in the Church1

Research and Writing courses for degree students

Theological Research and Writing2

Undergraduate/Graduate Thesis2

DRE/ThD Dissertation8

Biblical language courses for BTh/MDiv/ThM/ThD students

BTh students are required to complete 10 credits of either Hebrew or Greek. MDiv/ThM students are required to complete all 24 credits of Hebrew and Greek. Aramaic is required for ThD students.

Hebrew Elementary6

Hebrew Reading4

Greek Elementary6

Greek Reading4

Greek Exegesis4

Aramaic4

English language courses for foreign students

For students who need to take English classes, the total number of English credits that may be earned is 12. No English courses may be credited into the graduate and postgraduate programmes.

English Elementary4

English Intermediate4

English Advanced4

CERTIFICATE OF RELIGIOUS KNOWLEDGE (CertRK)

CERTIFICATE OF BIBLICAL STUDIES (CertBS)

Admission Requirements

The certificate programme is open to lay Christians who desire a grounding in basic Bible knowledge and its application for Christian service. Applicants must have obtained passes in at least three subjects (including English) at the GCE "O" Level exams, or the equivalent.

Programme Requirements

The candidate must satisfactorily complete in residence 20 credits for the CertRK and 40 credits for the CertBS. This programme normally requires six to 12 months of full-time study. However, it may be taken on a part-time basis. There is no time limit for completing the programme.

Graduation Requirements

Candidates must earn the minimum 20 or 40 credits by satisfactorily completing all course requirements.

CertRK/CertBS Curriculum

There is no set curriculum for the CertRK and CertBS. Students may take any of the Bible courses offered in the College to earn the required credits.

DIPLOMA IN THEOLOGY (DipTh)

Admission Requirements

The Diploma in Theology programme is open to full-time as well as part-time students whether called to full-time ministry or not. Applicants must possess at least the GCE "O" Level certificate (with credits in at least five subjects) or its equivalent. In rare cases, those who did not have the opportunity to complete their formal secondary education may be admitted into the DipTh programme. Such cases will be considered individually by the academic faculty, and will depend on the student's actual performance at FEBC under probation, as well as other factors, such as letters of recommendation and service for the Lord. The decision of the faculty will be final in such cases.

Programme Requirements

Students must complete 96 credit hours of study in prescribed and elective courses. This programme normally requires three years of full-time study.

Graduation Requirements

Candidates must earn 96 credits with a minimum GPA of 2.0. Evidence to the faculty of approved Christian character must also be shown.

BACHELOR OF RELIGIOUS EDUCATION (BRE)

BACHELOR OF THEOLOGY (BTh)

Admission Requirements

Applicants must show evidence of God's call to full-time Christian service, and possess a full Singapore-Cambridge General Certificate of Education (GCE) "A" Level (including a pass in the General Paper), or its equivalent.

Programme Requirements

Students must complete in residence 128 credit hours of study in prescribed and elective courses. Proficiency in either Hebrew or Greek is required of BTh candidates. A thesis on an approved Christian education or biblical-theological theme is to be presented in the final year. This programme normally requires four years of full-time study.

Graduation Requirements

Candidates must earn 128 credits with a minimum GPA of 2.5. Evidence to the faculty of approved Christian character must also be shown. The successful candidate must be present at the graduation service for the conferral of the degree.

MASTER OF RELIGIOUS EDUCATION (MRE)

Admission Requirements

Applicants must show evidence of God's call to full-time Christian service. A bachelor's degree from an approved tertiary institution or its equivalent is required for matriculation.

Programme Requirements

Students must complete in residence 64 credit hours of study in prescribed and elective courses. A thesis on an approved topic related to Christian Education is to be presented in the final year. This

programme normally requires two years of full-time study. Bible College graduates admitted into the MRE programme might be required to repeat courses they had taken at baccalaureate level depending on their undergraduate performance. This will be evaluated on a case-by-case basis. Courses waived are to be replaced by electives. BRE graduates of this College with a GPA of at least 3.0 may apply for advanced standing of up to 32 credits.

Graduation Requirements

Candidates must earn 64 credits with a minimum GPA of 3.0. Evidence to the faculty of approved Christian character must also be shown. The successful candidate must be present at the graduation service for the conferral of the degree.

MASTER OF DIVINITY (MDiv)

Admission Requirements

Applicants must show evidence of God's call to full-time Christian service. A bachelor's degree from an approved tertiary institution or its equivalent is required for matriculation.

Programme Requirements

Students must complete in residence 98 credit hours of study in prescribed and elective courses with proficiency in both Hebrew and Greek. A thesis on an approved biblical-theological theme is to be presented in the final year. The programme normally requires three years of full-time study. Bible College graduates admitted into the MDiv programme might be required to repeat courses they had taken at baccalaureate level depending on their undergraduate performance. This will be evaluated on a case-by-case basis. Courses waived are to be replaced by electives. BTh graduates of this College with a GPA of at least 3.0 may apply for advanced standing of up to 32 credits.

Graduation Requirements

Candidates must earn 98 credits with a minimum GPA of 3.0. Evidence to the faculty of approved Christian character must also be shown. The successful candidate must be present at the graduation service for the conferral of the degree.

MASTER OF THEOLOGY (ThM)

Purpose

The Master of Theology programme is offered to those who already have an MDiv from an approved institution when they enter FEBC. It is designed to equip candidates for the teaching ministry, or prepare them for postgraduate studies.

Admission Requirements

A bachelor's degree and an exegetically strong MDiv (with at least 10 credit hours of Biblical Hebrew and 14 credit hours of Biblical Greek) from an approved seminary are required.

Programme Requirements

Students must complete in residence 28 credit hours of advanced study in prescribed and elective courses. The candidate is required to exhibit exceptional exegetical and teaching ability in the presentation and defense of his thesis on an approved biblical-theological theme. The programme normally requires one year of full-time study.

Graduation Requirements

Candidates must earn 28 credits with a minimum GPA of 3.5. A grade of at least 'B' is required for all courses. Evidence to the faculty of approved Christian character must also be shown. The successful candidate must be present at the graduation service for the conferral of the degree.

DOCTOR OF THEOLOGY (ThD)

Purpose

The purpose of the ThD programme is to offer a select number of highly qualified and biblically conservative ThM graduates an opportunity to pursue advanced theological studies in a Bible-believing and Bible-defending context so that they might acquire the necessary skills to become faithful teachers and defenders of the Word of God within the total spectrum of Biblical and Systematic Theology.

Since the primary purpose of the ThD programme is to help to develop and to certify teaching abilities for ministries in theologically conservative and fundamental Bible colleges and seminaries, applicants should have proven themselves effective in the teaching or pastoral ministries (normally a minimum of two years) prior to admission into the programme. This means that students are not normally permitted to move directly from a ThM programme into the ThD programme without intervening or previous ministry experience.

Admission Requirements

The ThM degree or its equivalent (involving at least four years of post-baccalaureate Biblical studies) is an essential requirement for all applicants. The applicant must have graduated from his ThM programme with honours (a minimum GPA of 3.7), and must have written a thesis demonstrating the ability to do scholarly research and writing. It is the responsibility of the applicant to submit a copy of his thesis at the time of application for evaluation.

Graduation Requirements

All ThD students are required to complete a minimum of 40 hours of applicable academic credits at FEBC. The programme consists of course work, independent research studies, upper-level seminars, and teaching internships, comprehensive examinations, and a successfully defended dissertation. Candidates must maintain a minimum GPA of 3.7. A grade of at least 'B+' is required for all courses. It is also required of candidates to be in essential agreement with the Statement of Faith of the College.

The basic schedule requires a minimum of two full academic years in residence. The student must complete his programme within five years from the date of matriculation. For more information, see the ThD Handbook below.



DOCTOR OF THEOLOGY HANDBOOK

Introduction

In the year 2002, at her 40th anniversary, FEBC felt it was time to offer conservative Bible scholars the opportunity for advanced theological studies in order to train a new generation of faithful leaders in the Bible college movement. There is a serious need to train more deans and professors of theology who are committed to the Biblical doctrines of the Verbal Plenary Inspiration (VPI) and Verbal Plenary Preservation (VPP) of the Holy Scriptures, and of Personal and Ecclesiastical Separation. This is in keeping with the Pauline injunction, "And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also" (2 Tim 2:2).

Purpose

The purpose of FEBC's ThD programme is to offer a select number of highly qualified and biblically conservative ThM graduates an opportunity to pursue advanced theological studies in a Bible-believing and Bible-defending context so that they might acquire the necessary skills to become faithful teachers and defenders of the Word of God within the total spectrum of Biblical and Systematic Theology.

Requirements

FEBC's ThD programme consists of the following requirements:

Matriculation

- (1) The ThM degree, or its equivalent (involving at least four years of post-baccalaureate Biblical studies) is an essential requirement for all applicants.
- (2) The applicant must have graduated from his ThM programme with honours (a minimum GPA of 3.7 on a 4.0 scale), and must have written a thesis demonstrating the ability to do scholarly research and writing. It is the responsibility of the applicant to submit a copy of his thesis at the time of application for evaluation. Applicants must also show evidence of having passed a course on Theological Research and Writing in their previous graduate studies.
- (3) Certain spiritual, moral, and personal qualifications must be evident. Accordingly, FEBC requires character references from the applicant's pastor, from former professors, and from employers, which evaluate the applicant's Christian testimony, spiritual standards, and personality characteristics. No applicant will be admitted into the ThD programme if there is reason for concern in any of these areas. Furthermore, any demonstration of failure in these areas after enrolment may provide adequate grounds for dismissal from the programme.
- (4) All accepted applicants must be in essential agreement with the FEBC Statement of Faith. Failure to advise the admissions office of any differences or reservations with the Statement of Faith will be regarded as a breach of the character requirements as outlined above.
- (5) Applicants must have satisfactorily completed (with at least a "B+" grade) two years (10 credits) of Biblical Hebrew, and three years (14 credits) of Biblical Greek at the elementary as well as exegetical levels. Applicants from other colleges/seminaries may be required to take an examination to determine their language proficiency.
- (6) Applicants whose mother tongue is other than English are required to submit a TOEFL score of at least 600 (paper), 250 (computer), 100 (iBT), or an IELTS score of 7.0.
- (7) Applicants must have satisfactorily completed (with at least a "B+" grade) approved graduate level courses covering all the standard divisions of Christian Theology comprising Systematic Theology, Calvin's Institutes, Contemporary Theology, Westminster Standards, Hermeneutics, and Apologetics amounting to a total of 22 semester hours of credits. Applicants from other colleges/seminaries may be required to write a research paper demonstrating their understanding of the reformed and yet pro-Israel premillennial system of theology to which FEBC subscribes.
- (8) Applicants must show proof that they have successfully completed (with at least a "B+" grade) Church History in their previous graduate studies.
- (9) The primary purpose of the ThD programme is to help to develop and to certify teaching abilities for ministries in theologically conservative and fundamental Bible colleges and seminaries. As such, applicants should have proven themselves effective in teaching or pastoral ministries (normally a minimum of two years) prior to admission into the programme. This means that students are not normally permitted to move directly from a ThM programme into the ThD programme without intervening or previous ministry experience.
- (10) At the discretion of the doctoral studies committee, an interview with the committee may be required. The admissions office will notify the applicant of any such requirement.
- (11) General requirements and materials necessary for application to FEBC are specified in the FEBC prospectus.
- (12) Applications must be received in the admissions office by January 1 for admission in the July semester, or by July 1 for the January semester.
- (13) Applicants who have not satisfied the grade, ministry, language, theology, church history prerequisites may be considered for probationary admission only. In case of probationary admission because of a lack of the above prerequisites, these requirements must be completed, without credit towards the ThD, before regular admission status may be granted.

Residential Work

All ThD students are required to complete a minimum of 40 hours of applicable academic credits at FEBC. This includes 32 hours of course work, independent research studies, upper-level seminars, and teaching internships, and eight hours of dissertation credits. No transfer credits from other institutions are allowed.

- (1) The maximum course load during a regular semester is 10 hours of credit. During the 2½ month (May-July) and 1½ month (November-December) interims between semesters, a student may take no more than four and two credits respectively.
- (2) The academic dean will assign the specific courses required of the ThD student each semester. The student must reflect advanced knowledge of the subject area, and a high level of research and writing skills. Any course in which the student receives a grade of less than a “B+” will not be credited towards the requirements of his programme.
- (3) Since FEBC’s ThD programme is designed primarily for the purpose of providing professional preparation for teaching ministries, ThD students will be assigned classes to teach under the supervision of the doctoral studies committee. The teaching internship requires the submission of an approved syllabus and lecture notes for each course. A performance report from the class will be required at the end of the course. In upper-level seminars, ThD students must demonstrate the ability to do scholarly research and to communicate graciously and effectively. Any lack of ability in these areas, as evaluated by the faculty, may be cause for termination of the student’s programme.
- (4) In independent research and writing courses, the ThD student must show a comprehensive knowledge of the chosen topic (preferably some present-day controversy or debate), and the ability to interact with and critique recent scholarship and authors. The following general requirements will apply to research courses: For one hour of credit, a 25-page thesis; for two hours of credit, a 50-page thesis; for three hours of credit, a 75-page thesis; and for four hours of credit, a 100-page thesis.
- (5) Written work submitted for credit in fulfilment of requirements in the various courses leading to the ThD degree must conform to the standards contained in the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L Turabian, published by the University of Chicago Press.
- (6) The basic schedule requires a minimum of two full academic years in residence. The student must complete his programme within five years from the date of matriculation. An extension of the five-year time limit is possible only on the recommendation of the doctoral studies committee.

Comprehensive Examinations

- (1) Upon the successful completion of 16 credits of in-residence work (unless still on probation), the ThD student may prepare to sit for his week-long oral and written examinations. The ThD student is to apply to the academic dean as to which week in the academic calendar he wishes to take the examinations. The application must be submitted at least a fortnight prior to the chosen week of examinations.
- (2) The written comprehensives are on the Hebrew Bible, the English Bible, and Systematic Theology. The ThD student must demonstrate the ability to translate and exegete in Biblical Hebrew/Aramaic using only standard reference tools, explain key and difficult passages in the OT and NT, and interact with major and controversial theological themes.
- (3) The oral comprehensives are on the Greek Bible and the FEBC Statement of Faith. The ThD student must read the entire Greek New Testament while in residence, and demonstrate his ability to translate any portion extemporaneously. The student must be able to articulate or defend the FEBC Statement of Faith before the faculty.
- (4) The ThD student enters into candidacy stage only when he fulfils all his in-residence course work, passes his comprehensive examinations, and has his dissertation topic and prospectus approved.

Dissertation

- (1) The ThD student may submit his dissertation topic for approval after completing eight hours of applicable ThD credits unless he is still on probation.

- (2) Upon the approval of the dissertation topic, the student may proceed to write a 20-page prospectus of his proposed dissertation. The prospectus must provide a summary and overview of the proposed dissertation. An extensive bibliography of primary and secondary sources must be included in addition to the 20 pages of the prospectus. The approval of the dissertation prospectus must be secured a full academic year (i.e., two semesters plus interims) prior to the date of graduation. Approval of the prospectus and subsequent admission to candidacy status in no way guarantees acceptance of the final dissertation. Prospectus approval merely grants permission for the student to prepare and submit the first draft of the dissertation for committee evaluation.
- (3) Once the dissertation prospectus is approved, a dissertation committee shall be formed comprising three members of the faculty plus the external examiner(s).
- (4) The ThD candidate must demonstrate scholarly abilities by the preparation of a dissertation within the framework of biblical and systematic theology. The work should be 200-250 pages in length, but approval shall be based on doctrinal integrity, intellectual content, and literary quality rather than length. Eight hours of credit shall be granted for this project.
- (5) The writing of the dissertation may be completed out of residence, providing that the candidate's supervisor is satisfied that the candidate has access to the necessary library resources.
- (6) The ThD student is required to submit his dissertation by chapters with the first draft to be completed no later than six months prior to the intended date of graduation. If major revisions are required by the dissertation committee, the student should be prepared to delay his graduation by a full year. Also, acceptance of the first draft by the dissertation committee and the subsequent scheduling of an oral defence does not guarantee final acceptance.
- (7) After the first draft has received committee approval, the candidate must defend his dissertation in an oral examination. This examination shall be conducted by the supervisor of the candidate's dissertation committee, and scheduled at least two months prior to the intended date of graduation. The doctoral studies committee shall announce the date and venue of the examination so that interested members of the faculty and student body may attend. An examination copy of the dissertation must be deposited in the library no later than two weeks before the oral defence.
- (8) Following the oral examination, the doctoral studies committee will decide upon one of the following actions: (i) To approve the dissertation and its defence, subject to any revisions required under the direction of the dissertation committee; (ii) To delay graduation by rejecting the dissertation until major revisions are completed under the direction of the dissertation committee, and to schedule another defence for the following year; (iii) To reject the dissertation but allow the student to begin another dissertation project; or (iv) To reject the dissertation and terminate the student's programme. The chairman of the student's dissertation committee will immediately notify the student concerning which of the above actions was taken.
- (9) After an official approval of the first draft of the dissertation and its defence, the candidate must submit the final approved draft which incorporates all required revisions a month prior to graduation. The final draft should include an abstract (one page, single spaced), dissertation approval sheet, and a vita written in narrative style containing information on the candidate's date and place of birth, salvation and call, academic career, degrees earned, publications, memberships, special honours, and ministry goals.
- (10) Three professionally bound hardcopies and a soft copy of the approved dissertation must be submitted to the dissertation supervisor for filing in the College library.

Conferment

Upon successful completion of all requirements for the ThD degree, and the approval of the doctoral committee, the doctoral candidate must prepare to present himself at the annual convocation for the conferment of the ThD degree. The ThD degree shall not be conferred *in absentia*.

BASIC THEOLOGY FOR EVERYONE

The *Basic Theology for Everyone* courses are conducted during the regular FEBC semesters. These classes are especially open to the public and may be taken either on campus or online.

There is no minimum educational requirement for admission to these courses. However, those working toward the **CertRK** or **CertBS** should have at least three GCE "O" Level passes, including English, or the equivalent.

A pamphlet introducing the courses to be offered may be obtained from the College office one month before the semester begins. The online registration form must be completed and submitted to the Registrar by the specified deadline.

Attendance will be taken, or must be recorded, at every lecture.

Students may have the option of working towards a CertRK or CertBS. This will require completing class assignments and passing examinations to earn the stipulated credits.

DAILY VACATION BIBLE COLLEGE

A Daily Vacation Bible College (DVBC) is held once or twice a year at the end of the academic term or at the end of a semester. It is usually held on the first week of May just before graduation day (see College Calendar) and/or at the year-end semester break. Special lectures are conducted by the resident faculty or by visiting/guest lecturers.

DISTANCE LEARNING

Lay students who are unable to attend classes on campus but wish to embark on an academically guided study of the Bible may take advantage of the distance learning courses offered by the College through video lectures or livestreamed classes. Students may earn their CertRK, CertBS, DipTh entirely through distance learning.

Video lectures are delivered livestreamed and online, and students are required to complete reading and writing assignments and take an exam at the end of each course. Courses are offered according to the academic calendar of the College.

IN-MINISTRY PROGRAMMES

The in-ministry degree programmes are offered to students who have already undergone theological training and are currently in full-time Christian ministry, and desire to further their theological studies or upgrade their qualifications to the next level without having to disrupt their ministry.

The Bachelor of Ministry (BMin), Master of Ministry (MMin), and Doctor of Religious Education (DRE) degrees are earned through distance learning. Although credits are earned primarily through online studies, some residential requirements are necessary especially for those who did not earn their first degree at FEBC. See details below.

BACHELOR OF MINISTRY (BMin)

Admission Requirements

Applicants must have successfully completed a Diploma in Theology at FEBC and must be in full-time ministry for at least two years after graduation. DipTh graduates of other Bible Colleges are welcome to apply, but their previous training must meet the academic standards of FEBC. Applicants must show evidence of God's call to full-time Christian service and be in full-time ministry.

Applicants must possess a full Singapore-Cambridge General Certificate of Education (GCE) "A" Level (including a pass in the General Paper), or its equivalent.

Graduates of other Bible Colleges if accepted into the programme may be required to fulfil certain prerequisites before matriculating as BMin students.

Programme Requirements

Students must complete 32 credit hours of study in prescribed and elective courses offered online.

For students who did not earn their first degree at FEBC, two credit hours must be completed on campus through the week-long Daily Vacation Bible College courses offered at the end of each academic year (usually the first week of May). Since each course is worth one credit, students are required to come to Singapore twice to fulfil this requirement.

A capstone paper must be submitted in the final year. This programme normally requires two years to complete.

Graduation Requirements

Candidates must earn 32 credits with a minimum GPA of 2.5. A testimonial by a supervisory pastor, church board or relevant ministry authorities certifying that the candidate is of approved Christian

character and has rendered exemplary Christian service must be presented to the faculty. The successful candidate must be present at the graduation service for the conferral of the degree.

MASTER OF MINISTRY (MMin)

Admission Requirements

Applicants must have successfully completed a bachelor's degree at FEBC and must be in full-time ministry for at least two years after graduation. Graduates of other Bible Colleges are welcome to apply, but their previous training must meet the academic standards of FEBC. Applicants must show evidence of God's call to full-time Christian service and be in full-time ministry.

Graduates of other Bible Colleges if accepted into the programme may be required to fulfil certain prerequisites before matriculating as MMin students.

Programme Requirements

Students must complete 32 credit hours of study in prescribed and elective courses offered online.

For students who did not earn their first degree at FEBC, two credit hours must be completed on campus through the week-long Daily Vacation Bible College courses offered at the end of each academic year (usually the first week of May). Since each course is worth one credit, students are required to come to Singapore twice to fulfil this requirement.

A capstone paper must be submitted in the final year. This programme normally requires two years to complete.

Graduation Requirements

Candidates must earn 32 credits with a minimum GPA of 3.0. A testimonial by a supervisory pastor, church board or relevant ministry authorities certifying that the candidate is of approved Christian character and has rendered exemplary Christian service must be presented to the faculty. The successful candidate must be present at the graduation service for the conferral of the degree.

DOCTOR OF RELIGIOUS EDUCATION (DRE)



Admission Requirements

The purpose of the in-ministry DRE programme is to offer a select number of highly qualified and biblically conservative FEBC graduates an opportunity to pursue their doctorate in the field of Christian education.

Since the primary purpose of the DRE programme is to help to develop and to certify teaching and leadership and abilities in Christian Education, applicants should have proven themselves effective in Christian Education ministries prior to admission into the programme. **The DRE programme is offered by invitation only.**

The MDiv degree or its equivalent is an essential requirement for all applicants. The applicant must have graduated from his MDiv programme with honours (a minimum GPA of 3.7), completed three years of Greek and two years of Hebrew, and written a thesis demonstrating the ability to do scholarly research and writing. It is the responsibility of the applicant to submit a copy of his thesis at the time of application for evaluation.

Graduation Requirements

DRE students are required to earn 40 credits in residence and/or through distance learning, including an approved dissertation. For distance learning students who did not earn their first degree at FEBC, they must take the week-long DVBC courses offered on campus annually as long as they are registered in the programme. A grade of at least 'B+' is required for all courses. Students may work towards their degree by dissertation only if they have earned their ThM from FEBC (subject to examination and approval by the doctoral committee). The dissertation should be in the area of Biblical/Christian education. Candidates must maintain a minimum GPA of 3.7. It is also required of candidates to be in essential agreement with the Statement of Faith of the College. The basic schedule requires a minimum of two to three years of full-time studies in residence, or more if done in ministry through online studies. The student must complete his programme within five years from the date of matriculation.

ACADEMIC POLICIES

The Academic Year

The academic year is divided into two semesters of 16 weeks each. The first semester begins on the third Monday of July, and closes in mid-November. The second semester begins on the second day of January, and closes at the end of April the same year. Conducted in between semesters are interim courses of the Daily Vacation Bible College, graduation exercises and the annual retreat.

Day of Prayer and Registration

Official registration for courses is required at the beginning of the semester, on the Day of Prayer and Registration. Changes in registration of courses may be made during the first two weeks of the semester, after which period a fee of \$5.00 per change is levied. No changes in registration are permitted after three weeks. A student who drops a course after this period will receive a grade 'F' (Failure) unless a valid reason is given.

Academic Load

A student should normally register for 16-18 credit hours per semester. Students wishing to take less than 16 or more than 18 credits must receive permission from the academic dean. Regular, full-time students may not register for less than 12 credits without special permission from the academic dean. Audited courses are not considered part of the academic load.

Grading System

Grades are awarded according to the following system:

Your Grade Point Average (GPA) is an important indicator of your academic progress. You are required to monitor your own GPA in order to ensure you are attaining the points required for graduation. The DipTh requires a 2.0 GPA; BMin/BRE/BTh, 2.5; MMin/MRE/MDiv, 3.0; ThM, 3.5; and DRE/ThD, 3.7.

The number of grade points you earn for a course is calculated by multiplying the grade points by the number of credits for that course. For example, if you receive the grade of 'A' for Systematic Theology (2 credits), you will earn 4 grade points $\times 2 = 8$ grade points.

Your GPA for a semester is calculated by dividing the total number of grade points earned by the total number of credits attempted for that semester.

A student whose GPA falls below the minimum GPA for any one semester of full-time study will be placed on academic probation. A student who fails to obtain the minimum cumulative GPA for his

programme after two consecutive semesters on academic probation may be subject to academic dismissal from the College.

Academic Honours

Degree candidates who have completed at least 32 credit hours in residence at FEBC are eligible, upon graduation, for academic honours as follows:

Cum Laude	3.70–3.79
Magna Cum Laude	3.80–3.89
Summa Cum Laude	3.90–4.00

Grade point averages are determined entirely on the basis of grades received at FEBC.

Course Withdrawal

A student has up to three weeks from the Day of Registration to drop a course. A grade 'F' (Failure) will be reported for any course withdrawn after the third week without a valid reason.

Auditing

Courses to be audited must be registered for. Auditing a course means attending classes without obligation to do class assignments or take examinations.

Attendance Requirements

All full-time residential students are expected to be faithful in class attendance, and likewise in the regular devotional exercises of the College. The Morning Chapel is deemed the most important part of the daily curriculum; therefore, attendance at chapel is mandatory for all full-time students.

Transfer of Credits

Course credits with a minimum grade of 'B' earned at other Bible Colleges may be considered for transfer into the FEBC programmes if they meet the academic standards of FEBC. Applicants should arrange to have their official academic transcript sent directly to FEBC from the Bible College or Seminary they had attended. A copy of the prospectus or catalogue of the institution may also be required. Note that the unit of credit used in FEBC is the semester hour.

Confidentiality of Student Data

The College is committed to maintaining the confidentiality of the student's personal information and undertakes not to divulge any of the student's personal information to any third party without the written consent of the student.

The confidentiality undertaking has the following exceptions: (1) All records are available to the administrator, faculty, or staff of the College, having legitimate educational concerns. (2) Appropriate information is released to medical personnel when the health of the student or others would be endangered by the withholding of information. (3) Specific data is given to the governmental officials and agencies designated by law, or in compliance with a judicial order.

COURSE DESCRIPTIONS

The courses of study are classified under six departments: English Bible, Biblical Languages, Theology, Church History, Pastoral Ministry and Christian Education.

ENGLISH BIBLE

Old Testament

Old Testament History I & II

A two-semester course. The first semester covers the creation of the world (Genesis) to the days of the Judges (Book of Judges). The second semester continues from the life of King Saul (1 Samuel) to the return from Babylonian Captivity (Book of Esther). Three credits each semester.

Old Testament Prophecy

A study of the prophetic writings. Emphasis is on the meaning and ministry of the prophets, the theological themes, an overview of each of the prophetic books, historical developments and practical truths for today's society. Two credits.

Old Testament Poetry

An introduction to the study of Hebrew poetry. Surveys the teachings of the poetical books of the Old Testament with emphasis on theological themes and practical truths for today's Church. Two credits.

Individual Old Testament Books

In-depth study of the biblical books of the Old Testament. Emphasis is on the historical, cultural, and theological themes and practical application for the Church today. One or two credits depending on book offered. Elective.

New Testament

New Testament Introduction

A general overview of the nature and contents of the New Testament. A general familiarity with the background and literature of the New Testament is foundational for other New Testament courses. Three credits.

Life of Christ

A study of Christ's ministry on earth through a synthetic harmony of the Gospels. Demonstrates how Christ saved sinners through His active and passive obedience. Three credits.

Acts of the Apostles

A study of the Apostles' ministry in response to the Great Commission of Christ, and how it is a pattern for missions today. The Charismatic Movement with its healings, demon casting, and tongues speaking will be critically examined in the light of Acts. Two credits.

Revelation

A study of end-time world events as revealed in the Apocalypse. A premillennial position on the return of Christ is held. Special attention will be given to explain Israel's place in God's plan of salvation. Two credits. Elective.

Harmony of the Gospels

The harmonisation of the words and works of Christ as contained in the Four Gospels. All accounts will be interwoven into a single harmony. Emphasis is placed on the reconciliation of apparent discrepancies in select parallel texts. Two credits. Elective.

Individual New Testament Books

In-depth study of the biblical books of the New Testament in English. Emphasis is on the historical, cultural, theological themes and practical application for the Church today. One or two credits depending on book offered. Elective.

BIBLICAL LANGUAGES

Hebrew

Hebrew Elements I & II

A study of the grammar of Biblical Hebrew, with introduction to orthography, etymology, and syntax. Emphasis is on reading the Hebrew text in the second semester. Three credits each semester.

Hebrew Reading I & II

A course to help students learn to read the Hebrew Old Testament by gaining a better understanding of the syntax of the Hebrew language. Emphasis is on exegesis in the second semester. Two credits each semester.

Aramaic

A study of the grammar, syntax, and vocabulary of Biblical Aramaic plus the reading of the Aramaic portions of Daniel and Ezra. Two credits each semester for two semesters.

Greek

Greek Elements I & II

A study of the rudiments of *Koine* Greek so as to equip the student to read the Greek New Testament. Three credits each semester.

Greek Reading I & II

A reading of biblical Greek to improve the student's ability to translate the Greek New Testament. The student is required to sight read and translate 70 chapters of the New Testament. Two credits each semester.

Greek Exegesis I

A study of Greek grammar and syntax beyond the elementary level to enable students to intelligently read and translate the Greek New Testament. Two credits.

Greek Exegesis II

A study of the principles of Greek exegesis as a preparatory step towards sermon construction. Two credits.

Greek Bible (Individual New Testament Books in Greek)

In-depth study of the biblical books of the New Testament in Greek. Emphasis is on the application of Greek exegetical methods, grammar and syntax. One or two credits depending on book offered.

THEOLOGY

Systematic Theology I: Theology Proper

A study of the nature and attributes of God, the evidences for the existence of God, the doctrine of the Trinity, the works of God, the decrees of God, and the meaning of the divine inspiration and preservation of the Bible. Two credits.

Systematic Theology II: Anthropology

A study of man in the image of God, of man the sinner through the Fall, of the results and implications of the Fall, of the origin and the antiquity of man, and of human life in this age. Two credits.

Systematic Theology III: Soteriology

A study of the person of Christ, His deity, and His humanity, the doctrine and the application of the atonement, and the Church and the sacraments. Two credits.

Systematic Theology IV: Eschatology

A study of the term 'eschatology,' the intermediate state, the resurrection of the body, the future kingdom of Christ, the Olivet discourse, and the eschatology of the Apocalypse. Two credits.

Calvin's Institutes I

A complete study of John Calvin's *Institutes of the Christian Religion*, Books I and II. Two credits.

Calvin's Institutes II

A complete study of John Calvin's *Institutes of the Christian Religion*, Books III and IV. Two credits.

Contemporary Theology I-IV

An examination of current religious trends in Christendom with particular consideration given to Modernism, Neo-orthodoxy, Neo-evangelicalism, Liberation Theology, Ecumenism, and Charismatism. One credit per semester for a total of four semesters.

Westminster Standards

A study of the background and content of the Westminster Confession of Faith including its Larger and Shorter Catechisms. Two credits.

Hermeneutics

An introduction to Bible study tools, and basic principles of interpretation. The historical-grammatical-canonical method of interpretation is taught. Two credits.

Apologetics

A biblical and systematic presentation of the Christian life and worldview, with a survey of anti-Christian thought. The presuppositional approach is adopted. Two credits.

CHURCH HISTORY

Church History I: Pre-Reformation

A study on the history of the Church from the close of the Apostolic Age to the Reformation (AD 100-1517). Subjects covered are the Church and Roman Empire, the development of theology and dogma, the Church in the Middle Ages, the doctrinal controversies, the movements in religious life, and the Renaissance. Two credits.

Church History II: Post-Reformation

A study on the history of the Church from the Reformation to present day. A consideration of the forerunners, causes, progress, chief leaders, and effects of the Reformation. Other topics covered are Pietism and the Evangelical Revival, the Roman and Protestant Churches in the 20th century. Two credits.

The Bible-Presbyterian Church

A study on the history of the Bible-Presbyterian Church, with an emphasis on its denominational distinctives. One credit. Elective.

Modern Cults

A critical examination of the history and heresies of the major cults of the world today. Two credits. Elective.

Holy Land Studies

Whenever the Lord permits, a pilgrimage will be organised to the Holy Land. A major project on the trip is required. Two credits. Elective.

PASTORAL MINISTRY

Homiletics

As it is observed, the best way to learn swimming is to jump into the water; the art of preaching is taught through live preaching and hearing. Constructive criticism is made after each sermon, and the principles of effective preaching thoroughly discussed. One book is assigned for study each semester. *John Sung My Teacher*, by Timothy Tow, and *Lectures to My Students*, by C H Spurgeon, are the assigned books for first year students. One credit per semester.

Phonetics

A study of the rudiments of speech with emphasis on the correct pronunciation of words. One credit. Elective.

Church Administration

A study of the principles and practices of managing a local church. Focus will be on the Presbyterian form of church polity. One credit.

Missions and Church Growth

A study of missions and church growth principles in the light of the Bible-Presbyterian Movement. An introduction to systems, methods, and practical geniuses available for immediate use in the local church. Textbook: *Forty Years on the Road to Church Growth*, by Timothy Tow. One credit.

Biblical Counselling

A study of how to counsel through the Holy Scriptures. Emphasis is on the need to know the Bible well in order to be proficient in counselling. One credit.

Principles and Practice of Prayer

A study of the basic biblical principles of prayer. The prayer life of the pastor/missionary along with the responsibility of leading a congregation in its prayer ministry will receive special attention. One credit.

Church Music

A study on how to lead in music during worship services and other related Church meetings. The contents cover the importance of music in life; the rudiments of music; recognition of key-signatures and time-signatures; the tonic sol-fa system; basic song-leading; the use of indices in the hymn book—general, topical, and metrical; the indices of Scripture texts, of authors and composers and of tunes. One credit.

Christian Worship

A study of the importance and function of worship in the Christian Church, with an examination of the biblical elements of worship and their application in the conduct of meaningful worship services. The course is oriented to the practical needs of pastors and mission workers. One credit.

Music Theory

The theory of music is taught, preparing students to reach grade I and II standards of the Royal Schools of Music, London. One credit per semester. Elective.

Pianoforte

Beginning with the foundations of piano playing, students would eventually play hymns. Credit will be given only when students reach the standards of grades I and II in practical piano playing as set by the Royal Schools of Music, London. One credit per semester. Elective.

CHRISTIAN EDUCATION

Introduction to Christian Education

An overview of Christian education with four parts: developing a Christian philosophy of education, tracing the history of Christian education, discovering the principles of the teaching-learning process, and identifying the various age groups (children, youths, adults) in Christian education. One credit.

Childhood Education in the Church

A study of the characteristics of children from infants to twelve years of age, and how to utilize methods and resources for helping the children to develop spiritually. One credit.

Youth Christian Education

An introduction to the area of ministering to youths in the local church context. The aims are that students will be able to identify the various important elements pertaining to youth ministry, do an evaluation of their church youth programme, and suggest a comprehensive youth education programme for their local church. One credit.

Adult Christian Education

An introduction to the area of ministering to adults in the local church context. The aims are that the students will understand the biblical principles and approaches of adult Christian education, and be able to evaluate and propose a comprehensive adult Christian education programme for their local church. One credit.

Christian School Administration

An overview to the running of a Christian school from the roles of the Administrator, School Board, School Personnel to the handling of the School Calendar, Facilities, Finance, and Public Relations, with principles from the Word of God. One credit.

Sunday School Curriculum Development

An overview of the design and development of a Sunday school curriculum for the local church. Students will learn key principles, consider important factors in curriculum planning, evaluate their church's curriculum with a view to improvement, and appreciate the role of a well-designed curriculum in fostering spiritual growth. One credit.

Teaching Methods

An introduction to different teaching methods that can be used in the Sunday School and church context. The strengths, limitations, and principles for effective use of each method will be discussed. One credit.

Jesus the Master Teacher

A study of the way our Lord Jesus taught when He was on earth. The objectives of this course are that the student will have a better understanding of the way Jesus taught, reflect on his own teaching method, and seek to emulate the Master Teacher to enhance his own effectiveness in teaching the Word of God. One credit.

Thinking and Study Skills

An introduction to various practical study skills and also to various skills helpful for the thinking activity. The aims of this course are that the students will understand the various skills introduced and be able to apply the skills in their studies, so that they can improve their academic performance to the glory of God. One credit.

Women in the Bible

A biographical study of women in the Bible. The aims of this course are that the students will have a deeper understanding of what the Bible teaches about these women, and can draw applications/lessons from their characters and lives for Christians today. Two credits.

Women in Church History

A biographical study of women in Church history. The aims of this course are that the students will have a deeper understanding of prominent women in Church history, and draw applications/lessons from their characters and lives for Christians today. One credit.

THESIS WRITING

Theological Research and Writing

An introduction to research methodology and writing of term papers and theses for theological students. Attention is given to writing academic papers in the Turabian format. Two credits.

Thesis and Capstone Papers

All degree candidates are required to submit an acceptable thesis, dissertation or capstone paper at the end of their respective programmes. The BRE/BTh and MRE/MDiv thesis and BMin/MMin capstone paper should be between 40-60 pages in length, the ThM thesis 60-100 pages, and the DRE/ThD dissertation 200-250 pages. Faculty approval of the thesis/dissertation/capstone paper is based on the doctrinal integrity and literary excellence of the work, rather than its length. BRE/BTh/MRE/MDiv/ThM/DRE/ThD students are required to complete the course on "Theological Research and Writing" before registering for thesis credits. Two credits (DRE/ThD dissertation, 8 credits).

PERSONNEL

FACULTY

LECTURERS

Rev Dr Timothy Tow (1920-2009), Founding Principal

Graduate, Judicial Officers Training Institute; Spiritual Training Theological Seminary; MDiv, STM, Faith Theological Seminary; DD, Shelton College; Additional studies, American Institute of Holy Land Studies, Jerusalem.

Rev Dr Jeffrey Khoo, Principal, and Lecturer in Bible and Theology

BTh, Far Eastern Bible College; MDiv, Grace Theological Seminary; STM, Biblical Theological Seminary; PhD, Trinity Theological Seminary.

Rev Dr Quek Suan Yew, Academic Dean, and Lecturer in Bible and Theology

BArch, National University of Singapore; BTh, Far Eastern Bible College; MDiv, Grace Theological Seminary; STM, Biblical Theological Seminary; ThD, Far Eastern Bible College.

Rev Dr Prabhudas Koshy, Dean of Students, and Lecturer in Bible and Theology

BSc, University of Kerala; BTh, MDiv, ThM, ThD, Far Eastern Bible College.

Rev Dr Koa Keng Woo, Lecturer in Bible

BTh, DD, Far Eastern Bible College.

Rev Stephen Khoo, Lecturer in Bible

BTh, Far Eastern Bible College; MDiv, Grace Theological Seminary; MA, Pensacola Christian College.

Rev Tan Kian Sing, Lecturer in Bible

BEng, National University of Singapore; GDBA, Singapore Institute of Management; MDiv, Far Eastern Bible College.

Rev Clement Chew, Lecturer in Hebrew and Bible

BSc, National University of Singapore; MDiv, ThM, Far Eastern Bible College.

Rev Dr Jose Lagapa, Lecturer in Church History and Bible

DVM, Central Mindanao University; PhD, Hokkaido University; MDiv, ThM, ThD, Far Eastern Bible College.

Rev Zhu Jianwei, Lecturer in Bible and Theology (Chinese)

BTh, MDiv, ThM, Far Eastern Bible College.

Rev Samuel Joseph, Lecturer in Greek and Theology

BA, University of Cambridge; MRes, King's College London; MDiv, ThM, Far Eastern Bible College.

Miss Carol Lee, Lecturer in Christian Education

BBA, University of Singapore; DipEd, Institute of Education; MEd, University of Keele; MDiv, Far Eastern Bible College.

TUTORS

Mr Joshua Yong, Tutor in Greek and Theology

BRE, MDiv, ThM, Far Eastern Bible College.

Mr Cornelius Koshy, Tutor in Greek

BA, National University of Singapore; MDiv, ThM, Far Eastern Bible College.

Miss Joycelyn Chng, Tutor in Christian Education

BEng, National University of Singapore; MDiv, Far Eastern Bible College.

Mrs Patricia Joseph, Tutor in English

BSc, University of Singapore; DipEd, Singapore Institute of Education; MSc, National University of Singapore.

Mrs Ng May Shyen, Tutor in English

BA, National University of Singapore; PDGE, National Institute of Education; MECH, Macquarie University, Sydney

Mrs Julie Aw, Tutor in English

BA, PGDE, National University of Singapore; MEd (English Language), Nanyang Technological University.

Mrs Cheng May Lynn, Tutor in Pianoforte

BTh, Far Eastern Bible College; ABRSM Grade 5 (Piano), Grade 8 (Organ), Associated Board of the Royal Schools of Music.

ADJUNCT

Rev Dr Park Seungkyu, Adjunct in Church History

BA, MDiv, Presbyterian General Theological College and Seminary; MA, PhD, Kyung Hee University; BRE, ThM, ThD, Far Eastern Bible College.

Rev Ko Ling Kang, Adjunct in Church History

BTh, MDiv, Far Eastern Bible College; ThM, Puritan Reformed Theological Seminary.

Mrs Eileen Khoo, Adjunct in Israel Studies

BA, National University of Singapore; MDiv, Far Eastern Bible College; Postgraduate studies, University of Haifa.

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PUBLICATIONS

THE BURNING BUSH

	
<h2 style="color: #c00000;">The Burning Bush</h2>	
ISSN 0219-5984	July 2025
Volume 31 Number 2	
THE COMMUNION OF SAINTS AND THE MINISTRY OF PRAYER ... 65 Jeffrey Khoo	
HONOURABLE HOMILETICS 82 Samuel Joseph	
COVENANT THEOLOGY IS CENTRAL TO THE GOSPEL 87 Mathew Chacko	
THE SINS OF THE TONGUE IN THE LIGHT OF THE TEN COMMANDMENTS 94 Milton Ang	
PLAYING FOUL ON FOWLER: A CLARIFICATION ON QUOTING O S FOWLER ON COURTSHIP AND UPHOLDING BIBLICAL MORALITY 100 Jeffrey Khoo	
THE LORD WILL NOT HEAR YOU! 107 Jose Trinipil Lagapa II Bo-a	
COLLEGE NEWS 113	

The Burning Bush is the theological journal of the Far Eastern Bible College. It is published bi-annually, and contains theological articles written by faculty/graduates/students, college news, and alumni reports. Write to the College concerning subscription, or read it online at www.febc.edu.sg/burningbush.htm.

FEBC PRESS

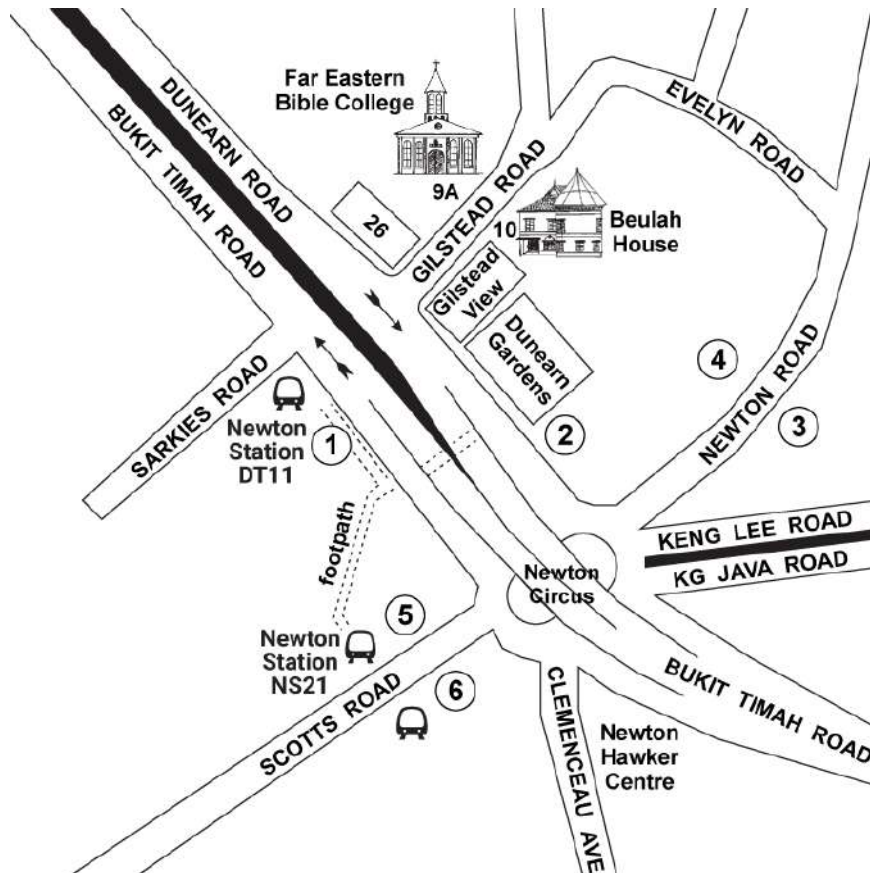
The Far Eastern Bible College Press has published over 50 works mostly authored by the faculty. See the book list at www.febc.edu.sg/press.htm.

FEBC BOOKROOM

The FEBC Bookroom serves both the College students and the Christian public. It carries not just FEBC Press books and textbooks, but also other theologically conservative books and Biblical reference tools. It has a wide selection of King James Bibles, and specialises in books defending the KJV and its underlying original language texts. The Bookroom is located at Beulah House (house with a turret), 10 Gilstead Road.



LOCATION



GIFTS AND BEQUESTS

FEBC is a non-profit religious educational institution recognised by the Singapore Government. Our graduates studying abroad have distinguished themselves both in ministry and in institutions of higher learning. As an autonomous institution, independent of ecclesiastical control, FEBC depends on the freewill offerings of the Lord's people for support. Banker's draft, cashier's order or other cheques should be made payable to "Far Eastern Bible College," and addressed to the FEBC Treasurer, 9A Gilstead Road, Singapore 309063. All gifts and bequests will be gratefully received and acknowledged. Love gifts can be made payable to "Far Eastern Bible College" digitally through bank transfers (Bank: United Overseas Bank Limited; Account number: 3023132743; Swift Code: UOVBSGSG) or PAYNOW UEN T04CC1760B



COLLEGE CALENDAR

Academic Year	2026/27	2027/28	2028/29	2029/30	2030/31
1st Semester	2026	2027	2028	2029	2030
Day of Prayer & Registration	20 Jul	19 Jul	17 Jul	16 Jul	15 Jul
Mid-Semester Break	7-13 Sep	6-12 Sep	4-10 Sep	3-9 Sep	2-8 Sep
Final Examinations	5-13 Nov	4-12 Nov	2-10 Nov	1-9 Nov	31 Oct-8 Nov
Thanksgiving Dinner	13 Nov	12 Nov	10 Nov	9 Nov	8 Nov
End-of-Semester Vacation	14 Nov-3 Jan	13 Nov-2 Jan	11 Nov-1 Jan	10 Nov-1 Jan	9 Nov-1 Jan
2nd Semester	2027	2028	2029	2030	2031
Day of Prayer & Registration	4 Jan	3 Jan	2 Jan	2 Jan	2 Jan
Mid-Semester Break	15-21 Mar	13-19 Mar	12-18 Mar	11-17 Mar	17-23 Mar
Final Examinations	22-30 Apr	20-28 Apr	19-27 Apr	28-26 Apr	24 Apr-2 May
Thanksgiving Dinner	30 Apr	28 Apr	27 Apr	26 Apr	2 May
Daily Vacation Bible College	3-8 May	1-5 May	30 Apr-4 May	29 Apr-3 May	5-9 May
Graduation Service	9 May	7 May	6 May	5 May	11 May
Annual Retreat	10-12 May	8-10 May	7-9 May	6-8 May	12-14 May
End-of-Semester Vacation	13 May-18 Jul	11 May-16 Jul	10 May-15 Jul	9 May-14 Jul	15 May-20 Jul

NB: Calendar is subject to change.